

Stage 5 Assessment Task: The Industrial Revolution

Sara Korman
Winmalee High School

Task Description: **Multimedia Research Presentation**

1. Your task is to research child labour during the Industrial Revolution.
2. As part of your research you need to find THREE primary sources: a visual, a written and a transcript of oral testimony.
3. You will present your findings to the class as an Educreations multimedia presentation that includes images, text and voice recording. You will have a lesson in class to learn how to use Educreations.
4. You will peer assess other students' presentations.

In your presentation you **MUST** include the following:

- reasons behind the introduction of mass child labour
- the nature of child labour (types of work and conditions)
- legislation or laws that were made in relation to child labour
- arguments for and against child labour from the time
- an explanation of what each source can tell us about child labour

Each slide in the Educreations presentation must include:

- a relevant image
- relevant text and key historical terms
- a voice over commentary that communicates key information about child labour
- you may include images, graphs and diagrams.

You must reference where you got your information from in a bibliography.

Images and graphs must have captions that reference the source.

Syllabus Outcomes to be assessed:

HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia

HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

Assessment Criteria: This task will be assessed according to your ability to:

- construct a clear verbal and written response
- demonstrate a clear understanding of the features of the given topic
- demonstrate the ability to describe and assess the information found in a variety of sources
- demonstrate an ability to interpret and analyse sources for relevant information
- use historical terms appropriately
- communicate knowledge and understanding of historical issues using an appropriate written form.

Please read the marking criteria on the next page carefully before starting the task.

Marking Criteria – The Industrial Revolution: Child Labour Research Report

Criteria	Outstanding (7)	Well developed (6-5)	Sound (4-3)	Developing (2-1)	Not Demonstrated (0)
Accurately explains the historical factors behind the introduction of mass child labour					
Outlines arguments for and against child labour from the time					
Supports statements regarding the nature of child labour with reference to primary sources					
Accurately uses historical terms					
All sources referenced in a bibliography. Images and graphs contain captions referencing source					

Comments:

Peer Marking Criteria

- For each criterion tick either EXCELLENT, SOUND or give TIPS ON HOW TO IMPROVE
- Comments must be ways to improve, not criticisms

Criteria	Excellent	Sound	Tips on how to improve
The presentation was organised and easy to follow			
The voice over was clear and helped me to understand the images			
<ul style="list-style-type: none"> • Each slide had an appropriate amount of text • images were interesting 			

*stars are for the peer marking – two great things that the marker recognises and the cloud/wish is a suggestion or recommendation.

