



Northern Territory National History Challenge prize winners



Happy organisers and delegates at the 2018 National Conference in Canberra



Teachers hard at work judging National History Challenge entries from Western Australia

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## President's Welcome

Dear colleagues, welcome to the 2019 academic year.

Considering that we are finishing the second decade of this millennium and that we constantly refer to the concept of time in our classrooms, let me pose three daunting questions related to the passage of time. How have we, as teachers, grown professionally over the last 10 years? What methodologies in our practicum are present now that were absent when we began this decade? And how has technology changed over those 10 years? These questions are worth considering as we move into the 'Twenty Twenties' next year!

I ask these questions because, when I reflect on our profession and the rapid changes associated with it, I take great comfort in knowing that in each instance when uncertainty and insecurity presented themselves, it was professional collaboration with colleagues that provided the answers. If there are shining continuities in the teaching profession, they are that we need, and we learn from, each other. Professional collaborations provide clarity and support when confusion or doubts may exist.

We can all recall our key mentors on our personal career journeys, and our mentors now. They provide an environment of trust where questions, opinions and ideas can be raised without

judgement. Excellent mentors remind us that the only silly question is the one we do not ask. They encourage us to be bold and try new strategies in and outside of the classroom. Our colleague-to-colleague interactions have arguably never had greater importance. They generate opportunities to share, create and realise the collective capacity we have as teachers.

So, I encourage you to consider attending the HTAA National Conference which will be held in Adelaide at Loreto College, Marryatville, 1-3 October 2019. Please join us for a rich and diverse set of professional learning opportunities and, of course, good food, fine wine, great company and all the attractions that Adelaide has to offer at that time of year.

Enjoy reading the news from across the nation. You will read about achievements and milestones. I hope your exploration of these pages will provide you with a sense of genuine connection to and pride in our History education profession.

Paul Foley

President: HTAA

**HISTORY TEACHER'S ASSOCIATION OF AUSTRALIA  
IN PARTNERSHIP WITH  
HISTORY TEACHER'S ASSOCIATION OF SOUTH AUSTRALIA**

*Presents the*

# **2019 Conference**

**1-3 October 2019  
Loreto College Marryatville, Adelaide**



**‘HISTORY MATTERS’**



## Competitions

### Australian History Competition

This is run in conjunction with The Giant Classroom. While a primary goal has been to provide an interesting and challenging competition for students, this is also an opportunity to support teachers in the implementation of the Australian Curriculum: History. The competition is open to students in Years 7 - 10.

**Competition date: 5 June 2019**

Entries via [australianhistorycompetition.org.au](http://australianhistorycompetition.org.au)



### The Simpson Prize

The Simpson Prize is a national competition for Year 9 and 10 students. The competition encourages participants to use selected primary sources and their own research in response to a question about Australian military and homefront experiences a century ago.

**Closing date: 8 November 2019**

Entries via [www.simpsonprize.org](http://www.simpsonprize.org)



### National History Challenge

The National History Challenge is a research-based competition for students. It gives students a chance to be historians researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

**The theme for 2019 is "People and Power"**

Entries via [www.historychallenge.org.au](http://www.historychallenge.org.au)



## Australian History Competition Report



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The Australian History Competition is open to students in Years 7-10. It comprises a question booklet containing fifty multiple choice questions and a document booklet containing a range of source materials such as photographs, maps, graphics or text that reflect historical skills and understandings within the Australian Curriculum.

Schools can register students in either the Years 7-8 or Years 9-10 levels. Medallions are awarded to the top student for each year level in each State and Territory. The national winner for each level receives a special commemorative certificate and \$250\*.

Sample questions, as well as History riddles, are available on the Australian History website.

Past question and document booklets can be used by classroom teachers to pre-test students at the start of a unit or as part of a formal assessment; alternatively, the sources can be used to develop source analysis skills.

**Competition date:** 5 June 2019

**Registrations due:** 31 March 2019

\*Total prize pool is \$2500.00.

Louise Secker

Chair: Australian History Competition



Peter Susanto,  
Year 9 NT Champion,  
Haileybury Rendall School,  
Northern Territory



Katerina Kalogerakis,  
Year 9 National Champion and  
Year 9 NSW Champion,  
St George Girls High School,  
New South Wales



Oscar Lin,  
Year 7 National Champion and  
Year 7 WA Champion,  
Geraldton Grammar School,  
Western Australia

## National History Challenge Report



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The 2018 National History Challenge competition culminated in the National Awards ceremony in Parliament House, Canberra, in early December. The national winners' work was exhibited and widely acclaimed. It is a delight to see the quality produced by young historians around the country.

The Australian Young Historian for 2018 was James Tyers from Tasmania whose audio-visual presentation on the introduction of decimal currency was excellent. The entry is viewable [here](#).

The 2019 theme is 'People and Power', a topic which offers broad scope for all ages. Posters are ready, the website is refreshed and much work has been done to produce a helpful competition guide. Upon registration on the website, a Welcome Kit will be posted. The National History Challenge sponsors have continued their generous support so that students can enter in their age category as well as in a relevant special category.

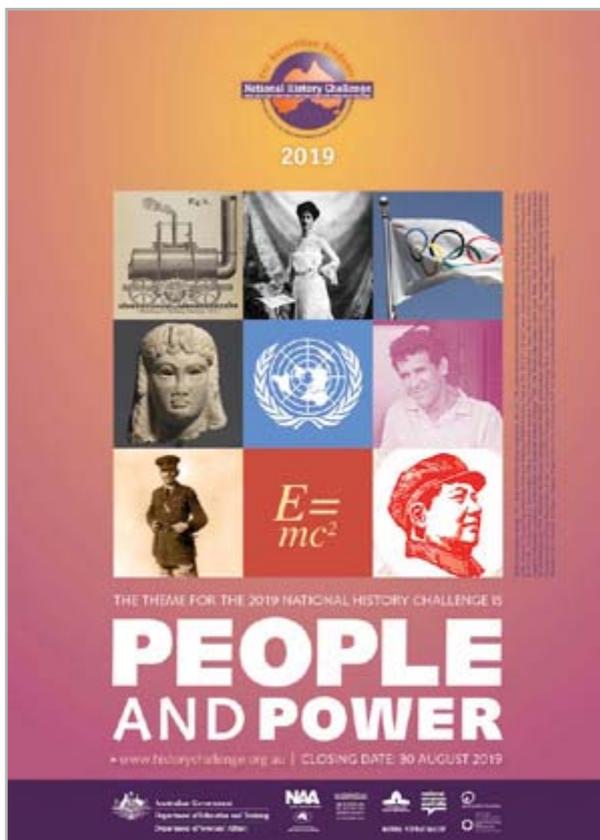
Teachers who have been long-term users of the NHC to develop students' research skills are encouraged to continue to do so. Teachers for whom the idea is new are encouraged to look at the website [historychallenge.org.au](http://historychallenge.org.au) and consider incorporating the NHC into 2019 programs.

Keep an eye out for the official launch in your State or Territory.

Remember, the competition is free to enter and the prizes are impressive!

Liz McGinnis

Chair: National History Challenge



Left: The theme for the National History Challenge is 'People and Power'  
Above: Winning students of the 2018 competition at Parliament House, Canberra

## Simpson Prize Report



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The year 2019 promises to be another exciting year for the Simpson Prize. At the time of writing this report, the 2019 Simpson Prize winners and runners-up are being notified about their impressive achievements. These 16 students, two representing each State and Territory, will be attending a study tour in Canberra in mid-March and will receive their awards from the Minister for Education,

the Hon. Dan Tehan, at Parliament House. In April, the eight winners will then travel to Europe for a 15-day study tour of France, Belgium and London. In an exciting development, the 2019 tour will be conducted in reverse, beginning in Paris and ending in London, to accommodate a study day at King's College, London, where winners will spend a day with students from the United Kingdom who have won a similar competition. They will enjoy and benefit from a day of sharing and listening to a number of esteemed academics who will help students reflect on what they have recently learned and seen of the Great War.

While all of these plans were being assembled, several of us were busy creating the 2020 Simpson Prize question which will be formally launched as per normal by the Minister at Parliament House at the ceremony discussed above. The 2020 question is:

“Allied victory brought an end to war, suffering and challenges for Australia and its people.”

To what extent do experiences of 1919 support this view?

As has been the recent tradition, the question matches the year of commemoration a century ago; hence, students in 2019 reflect on events of 1919. The accompanying title of ‘2020 Simpson Prize question’ simply refers to the year of travel for the students.

We are very excited about the diversity of the historical sources accompanying the question, and teachers will find that students will enjoy the exploration of rich historical evidence. Once again, the question and sources are a ready-made Australian Curriculum: History task for Year 9 students and an excellent extension task for Year 10 students. Of interest, the judges consistently see students who entered in Year 9 submit an entry the following year in Year 10.

In 2019, we recorded our second highest number of student entries, second only to the high profile commemorative year of 2015. Therefore, it is evident that many teachers across the nation are using the Simpson Prize as a key component of their curriculum and recognising the pedagogical significance of such a source based task and competition which actively employs historical evidence.

We look forward to seeing your entries later in the year after the competition closes on 11 November, 2019. Please do not hesitate to contact your generous and hard-working Simpson Prize coordinators in each State and Territory should you have any further inquiries.

The Simpson Prize team wishes you all a terrific year of teaching, learning and exploration in 2019.

Paul Foley

Chair: Simpson Prize



Dr Lachlan Grant of the Australian War Memorial explains the events at Bullecourt, France, in 1917



Simpson Prize winners at Adelaide Cemetery, France

## Primary Report

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**FB:** [Primary History Teachers Australia](#)

**W:** [Primary History Resources for Australian Classrooms](#)

Let's take a Past, Present, Future look at what has happened, is happening and is going to happen in HTAA Primary History teaching and learning:

### Past

There was a feast of professional learning opportunities for primary teachers in October 2018, starting with the annual [HTAA National Conference 2018](#) hosted by ACTHTA in Canberra. It was great to see how many of the sessions had a focus on research and inquiry skills, technology tools and some element of interdisciplinary practice, which was a win for both primary and secondary teacher-attendees. As always, the National Conference adds depth to our knowledge of what is happening around the country. Networking with our national colleagues and, on this occasion, being in the nation's capital, was a special treat, including immersion in some of the iconic Canberra venues as part of the conference program. There are links to many conference resources and session highlights in the Twitter feed in the link above. Also during this time, HTAA AGM representatives from every State and Territory renewed their commitment to encourage local primary teachers to join their committees at reduced membership rates. So, if you are a primary teacher reading this, have you joined or renewed your membership of your local HTA? HTA volunteers give time and expertise to continue to provide relevant primary level professional learning, so please attend organised events. Your suggestions and ideas are always welcome.

My next stop in October was to participate in Primary History professional learning in Melbourne for the [HTAV Primary and Middle Years Conference](#) where the quality and practical sessions for teachers continued to inspire and invigorate my passion for historical thinking. I was blessed to be invited to present a couple of sessions, but also departed with new connections and ideas and resources to add to my own toolbox, some of which you will find also within the Twitter conversations at the link above.

The HTAWA Term 4 Primary PL event was a collaboration with the Media Education team at Seven West Media, entitled *Today's News, Tomorrow's History*. It is common reasoning to promote the teaching of History as a way to help students better understand today's world. During this afternoon session, critical thinking skills were the focus for Years 3-6, where Media Literacy activities, such as questioning persuasive text, were used as we skimmed newspaper headlines and articles for key conceptual ideas.

### Present

Heading into another school year, the back-to-school planning, resource sharing and social media chit-chat have been actively humming during the summer holidays. I again encourage you to join your local HTA to keep informed. There is a link to every State and Territory [here](#) and the closed Facebook group [Primary History Teachers Australia](#).

### Future

The message is simple: explore what is on offer in your location and we hope to see many of you at the upcoming professional learning events, all of which include primary sessions: HTAWA State Conference, 30 March; HTANSW Teaching History Symposium, 9-10 April; THTA Humanities Conference, 10-11 May; QHTA State Conference, 30 June.

Maree Whiteley

Primary Education Representative: HTAA



Hilary Brettell (ACTHTA) and Maree Whiteley (HTAWA) at the HTAA Conference Dinner, National Museum of Australia



Participants curated their own resource collection during the 'Gems, Jewels and Bling' session at the HTAV Primary and Middle Years Conference

## Australian Capital Territory



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2018 was an especially exciting and productive year for ACTHTA, culminating in the HTAA National Conference in October. We had worked steadily on the conference program from October 2017, and put together three excellent days. UK presenter, Professor Bettany Hughes, and well-known local presenter George Megalogenis, were highlights, as well as Professor Mark Edele (Soviet history) from Melbourne, and Professor Alan Cooper (Aboriginal Heritage project) from Adelaide.

We also organised a panel of experts from the Australian National University on 'The New Nationalism in Asia', and delegates attended both the 'American Masters' and 'Rome: City and Empire' exhibitions at the National Gallery of Australia and National Museum of Australia, respectively. The conference dinner at the NMA was another highlight. The new NSW Senior Years' curriculum and a designated national primary strand were also featured, with Maree Whiteley making the long trip from Western Australia to present two excellent sessions, including a keynote on social media. Managing this program took up almost all of ACTHTA's time and energy in 2018. There have been many positive ripple effects, with requests for teaching materials to align with Alan Cooper's fascinating work being one.

I would like to thank ACTHTA executive and committee members for their incredible work in 2018 and for their wonderful support of each other and of me in a much more than usually frantic time for ACTHTA. Deb, Liz, Chris, Matt, Daniel, Merrilee, Margaret, Karen, Sarah, Lorna and Louise deserve special mentions! The conference proved to be a huge success with an exciting professional and social buzz over the three days and nothing but the most positive of comments. I extend my sincere gratitude to everyone involved and to the National Capital Education Tourism Project who worked tirelessly on the conference overall.

Our other major effort for 2018 leading into 2019 has been the building and launching of a new ACTHTA website. Our web presence for many years has been via a Wiki, and its imminent closure galvanised us into arranging a better site. We launched the site in September, and are now engaged in training for web management, including removing the usual bugs in a new system. My thanks to Matt, my invaluable secretary, and Daniel, my equally invaluable Treasurer, for the many hours they have given the project, and the hours they continue to devote to training and management. We encourage everyone to visit the new site [www.acthta.com.au](http://www.acthta.com.au) to see us in action and boost our search ratings!

In December 2018, we were delighted to attend a book launch for 'Key Features of Modern History', which included contributions from Chris Kenna, one of our hard working executive members.

We have now established a 'Lifetime Membership: ACTHTA' category to recognise the sterling work of several long-standing members, now semi-retired. These members will no longer pay yearly fees and will be honoured at a yearly dinner, where they can pass on their many years of wonderful knowledge to newer members. We have changed our Constitution to this effect.

We look forward to 2019.

Ann Parry

President: ACTHTA



Professor Bettany Hughes wows the 2018 HTAA National Conference



Happy organisers and delegates at the conference



Concluding the conference at the Museum of Australian Democracy

## New South Wales



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HTANSW would like to congratulate Ann Parry and ACTHTA on a successful and engaging 2018 National Conference. There was a wonderful line up of keynote speakers and presenters and we appreciated the opportunity for collaboration with NSW Professional Learning strands throughout the conference.

During 2018, we released our first sample source-based Core exam papers to support teachers implementing the new Ancient and Modern History courses. In 2019, we will be producing full Ancient, Modern and Extension trial papers in anticipation of the new HSC exam format to be sat for the first time in 2019.

At the start of Term 4, HTANSW held its first Trivia night hosted by Craig Barker from the Nicholson Museum. This was a great night and fantastic opportunity for networking with some new faces. We look forward to making this an annual event.

Congratulations to Jonathon Dallimore who was awarded a Professional Teaching Council Outstanding Teaching award for his contribution to enhancing teacher professional development throughout NSW.

HTANSW introduced a new team of teachers to the Recruit, Induct, Mentor and Evaluate (RIME) presenter program and will now mentor them in preparation for their presentations at teacher Professional Learning days next year, including the Beginning Teacher and Stage 6 days in March as well as our State Conference in July.

Across 9-10 April, we are very much looking forward to the Teaching History Symposium, featuring a keynote address and workshop from esteemed British History educator, Christine Counsell. This will be a great opportunity to bring together History teachers, researchers and pre-service educators around a diverse array of stimulating pedagogy and curriculum discussions.

We would also like to acknowledge the outstanding contribution of our outgoing President, Toni Hurley, for her four wonderful years of leadership and guidance. She has brought a wealth of experience and expertise to the role and worked tirelessly to ensure the success of HTANSW.

Robyn McKenzie

President: HTANSW



2019 Teaching History Symposium Keynote, Christine Counsell



2018 Trivia winners, Wolseley and the Cardinals



Outgoing President, Toni Hurley

## GHTANT

### Geography and History Teachers' Association of the Northern Territory

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With the combined forces of terms 3 and 4 with their assessment deadlines and the interminable build-up of humidity that draws the energy out of we Top Enders after a glorious dry season, GHTANT was not quite as productive as could have been hoped in the second half of the year. Even so, GHTANT did facilitate an absolutely fantastic conference in Alice Springs in August, in conjunction with the English Teachers Association of the NT – see below.

The Territory is known for its 'Berrimah Line' – an invisible border just outside of Darwin where everything to the south is overlooked or left to fight for the scraps once Darwin has had its fill. A high priority for GHTANT is to push out support beyond Darwin and Palmerston to areas of the Territory that do not receive as much direct support. In this regard, in 2017 we delivered a small but passionate workshop in Katherine and, in 2018, we directed our efforts into Alice Springs.

The Alice Springs venture was an outstanding success! We had 16 attendees from the Red Centre, primarily from Alice Springs but also from Tennant Creek and Haast's Bluff. To support History teacher attendees, Charleen Conroy and myself delivered workshops on incorporating competitions into teaching programs, integrated units, using Thinglink (a great visual annotation tool) and teaching about the Holocaust. In addition to very ably organising the event, Anna Hind worked with Skye from ESRI Australia on ArcGIS StoryMaps GIS technology which, although geographical in focus, also has historical applicability. Feedback from the day was outstanding, with one participant commenting that it was the first time she could remember such an event held in Alice Springs.

GHTANT was also able to fund three GHTANT members to attend the HTAA National Conference, and participated also in the judging of the National History Competition and the Simpson Prize. We had a very successful National History Challenge awards afternoon at Darwin Middle School, where the Northern Territory Young Historian 2018 was awarded to Aydar Zarifullin from Darwin Middle School who was incredibly excited following his first visit to Canberra!

GHTANT also used Semester 2 to consolidate some administrative and operational processes and undertake forward planning for 2019 which promises to be a busy year with participation in the biennial Festival of Teaching, a showcase of professional learning events from all NT professional teaching associations. We hope also for another Alice Springs event and a Katherine conference, logistics permitting, in addition to expanding our role in supporting Northern Territory Certificate of Education teachers in Humanities and Social Sciences.

Finally, on behalf of GHTANT, I extend my sincere thanks to the History Teachers' Association of Australia for extending to us an invitation for full membership! This was an offer unanimously endorsed by our executive committee and we look forward to many, many years of continued engagement with HTAA for the benefit of History teachers across the nation.

Steve Hawkins

GHTANT President



Northern Territory National History Challenge prize winners



GHTANT Executive member, Charleen Conroy, setting up for her 'Bringing HASS to Life' workshop in Alice Springs

## South Australia



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HTASA was busy in 2018 providing and planning its professional learning offerings for the first year of South Australia's implementation of the new SACE Senior Stage 2 Modern History Curriculum. The first professional learning event for 2019 will be the annual Stage 2 examination and moderation review afternoon in February at the State Library of South Australia. The afternoon will provide an excellent opportunity for teachers to share their experiences of teaching the new course, including methodology which was trialled using new content for the first time. HTASA will also hold workshops for early career

and pre-service teachers on practicum, curriculum and assessment. These events provide invaluable opportunities for peer mentoring.

The 2018 HTASA State Conference was another success with Mr. Ashley Ekins, head of the Military History Section, Australian War Memorial, examining the conclusion of the Great War and the myths surrounding the events of 1918. The other keynote was author, Mr. Frank Walker, who discussed the atomic testing at Maralinga in South Australia, 1952-63. His revelations were disturbing, brought to light the importance of thorough research before action and the role of History education as a salutary warning for the future.

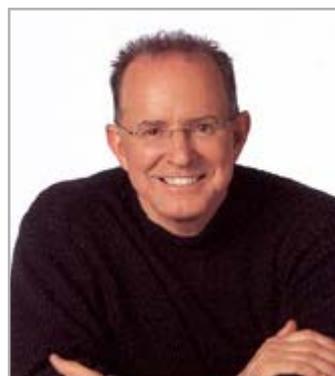
The team at HTASA is now working on the HTAA National Conference. This year's event, to be held 1-3 October, is titled 'History Matters'. The venue is Loreto College, Marryatville, Adelaide, South Australia. At the time of your reading of this e-Bulletin, 'the call for papers,' will be open and I encourage all e-Bulletin readers to consider being an active participant in HTAA's annual professional learning event. Thus, the key message of this HTASA contribution to the e-Bulletin is to invite all of you to come to Adelaide in October 2019 and begin by saving the dates. The conference promises to deliver a terrific program, and Adelaide in springtime offers so many tourist delights. The conference dinner will be held at the National Wine Centre, so professional learning, fine wine and great food are our offerings to you, our colleagues.

Paul Foley

President: HTASA



South Australian winners of the National History Challenge



HTASA 2018 State Conference speakers, Ashley Ekins of the Australian War Memorial, and author and journalist, Frank Grant

## Tasmania



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THTA members were thrilled to hear that, once again, Tasmania had a National Young Historian in its midst when James Tyers from the Calvin Christian School in Hobart was named the 2018 recipient. A wonderful achievement. We now turn our heads to this year's National History Challenge and the possibilities to be explored in the theme, 'People and Power'. To assist teachers in preparing students, a Saturday workshop will be held in March. At this, methods of inquiry, different approaches to connect with the topic and general support will be provided for teachers interested in entering their students

in 2019. This professional learning opportunity will be of particular interest for teachers new to the Challenge, although teachers wishing to brush up on their historical inquiry pedagogy will find the session equally beneficial.

After the success of last year's Heart of the Discipline Humanities conference, we are pleased to announce that this is to become an annual event! This year's conference will be held at Hobart College in the beautiful bushland of Mount Nelson just out of Hobart. On Friday 10 May, a half-day session where participants will rotate through workshops focussing on each of the Australian Curriculum Cross-curriculum priorities will be held. A full program of subject-specific and interdisciplinary workshops will be offered on Saturday 11 May. An 'in-conversation' featuring eminent historians, geographers and authors and a social event will begin the conference on the Friday evening. A call for papers is open and you can find a link for this on our website. We certainly hope to see many Tasmanian teachers at this year's conference and hope to welcome delegates from interstate as well.

THTA offers three options for membership in 2019; individual at the cost of \$30 per person, school/institution for \$80, and pre-service teachers are free of charge. Considering the discounts offered to members for professional learning these rates offer excellent value for money. A link for membership can be found on our website. Please consider not only becoming a member but also applying to be on the committee. We would love to welcome new committee members at this year's AGM to be held at Ogilvie High School in early March.

Please remember that updates and announcements regarding THTA events, competitions and resources are provided via our Facebook and Twitter pages and direct email to members.

Wendy Frost

President: THTA



James Tyers, Calvin Christian School, Hobart,  
National Young Historian, 2018

## Victoria



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HTAV looks forward to an excellent year working with and for Victoria's school and wider History education communities.

Much activity will be informed by strategic planning arising from the results of a member survey conducted in 2018. Through the survey, HTAV learned a great deal about its demographic. Some assumptions, as well as statistics from other sources, were confirmed, such as how approximately two-thirds of History teachers teach in Government schools, two-thirds teach in the metropolitan area, and most also teach English. Interesting findings were how nearly half had taught for more than 20 years and very few of those engaged with HTAV through social media, while teachers who had taught for less than four years were high users. Pleasingly, 80 per cent commented on 'presently' using HTAV publications. Perhaps unsurprising was the finding that 'content' – 'knowing it' and 'teaching the volume within limited time' – was rated as a significant challenge, along with improving students' English and historical literacies. In terms of what members 'valued most from HTAV', the most highly rated options were 'professional learning', 'resources', 'regular bulletin updates and "Agora"', the 'mentoring program' and avenues for 'networking', be they through formal events or social media.

Despite Victoria's size geographically, and HTAV now locating more events centrally within Melbourne CBD, HTAV has resumed in recent years its offerings of regional and remote professional learning. One of 2019's first events will be workshops then cultural institution visits over a weekend in Ballarat. Aside from the Annual and Primary-Middle Year conferences, there will be events to support VCE History teachers and students, as well as 'teachers new to History', with both focusing on 'content' and 'effective and efficient learning and teaching' in line with survey requests. HTAV is also producing new textbooks and other resources, especially to support the 'new' VCE. In the meantime, the Victorian Curriculum and Assessment Authority has announced review and re-writing of VCE Australian History and Global Empire units, and HTAV will respond in time. Specifically for the Board, there are 'Developing Future Leaders' dinners and encouragements to become involved in HTAA competitions, both seeking to mentor and ensure succession planning via the next generation.

Much is said about the excellence of teachers' and students' participation in HTAA competitions. National History Challenge and Simpson Prize judging are joys when presented with the exceptional work. Such outcomes rely not only on the knowledge and skills of expert teachers working with students, but on volunteer competition coordinators. HTAV thanks sincerely Dr Jo Clyne and Ms Alexis Watson, each of whom has been involved with Victoria's NHC delivery and judging for many years. Jo began involvement as a History pre-service teacher judge in 2004, and Alexis as the same in 2005; Jo began co-coordinating in 2008 with Colin Pearce, and Alexis began co-coordinating with Jo soon after. They have given thousands of hours to the competition's success, enabling just as many primary and secondary school students and teachers to enjoy intelligent, creative and confidence-building History education experiences.

Dr Rosalie Triolo

President: HTAV



Patron, Emeritus Professor Richard Broome, welcomes attendees to conferences



The Annual Conference at Flemington Race Course



Alexis Watson delivers the workshop 'Embedding Literacy Strategies in the History Curriculum'

## Western Australia



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The second semester of 2018 was a busy one: HTAWA ran two successful social events, being the Armistice Quiz Night and HASS Week get-together (with much delicious food, drinks and good conversation). Both gave teachers a chance to catch up, network informally but, most importantly, have a great time. We also ran several quality teacher professional learning sessions with good numbers attending all events.

Our upper school Student Seminars, both in the South-West and Metro, went very well. These are streamed live to ensure upper secondary school students from across the State have access to quality revision. The success of the streaming means we will continue to grow this area of offering.

We are very proud of our students (and of course their teachers) for all their hard work in the National History Challenge. This year we changed the judging format a little (running over two days). I personally love how the NHC provides students with an opportunity to be creative and passionate about their historical knowledge and skills, and I am always so impressed by their hard work and enthusiasm.

Sadly, at the end of 2018, the amazing Meredith Southee decided to step down from the HTAWA Committee and take up the title of History Helper. As the longest standing HTAWA Executive member, Meredith has played a vital role in shaping Western Australian History education for several decades. She has co-edited our 'Bulletin' and 'Hindsight' publications, has produced several outstanding free teacher resources such as 'Western Australia: A Centenary of Change, 1918-2018', 'Dirk Hartog 1616-2016', 'Western Australians in World War One' and the 'Sikh and Indian Australians' website, and has published several History textbooks. Meredith has, over the years, delivered numerous teacher professional learning sessions in a manner that is warm and educative, and she has always been on hand to support HTAWA at teacher and student events. Meredith's enthusiasm and vitality inspire people and she consistently and generously shares her wealth of knowledge in History education. She is a true teacher in every sense of the word, we have been very honoured to have her as a part of the team, and she will be sorely missed.

2019 will be a year of change but a great year. HTAWA has some wonderful things planned: it is a great time to be a WA History teacher!

Cathy Baron

President: HTAWA



Teachers hard at work judging National History Challenge entries; Western Australia NHC winners touring the National Capital; Some of the Western Australia entries in the National History Challenge before judging commences