



National History Challenge 2019

*Theme:*

People and Power

# PEOPLE AND POWER

Apply the theme to various contexts within the curriculum.

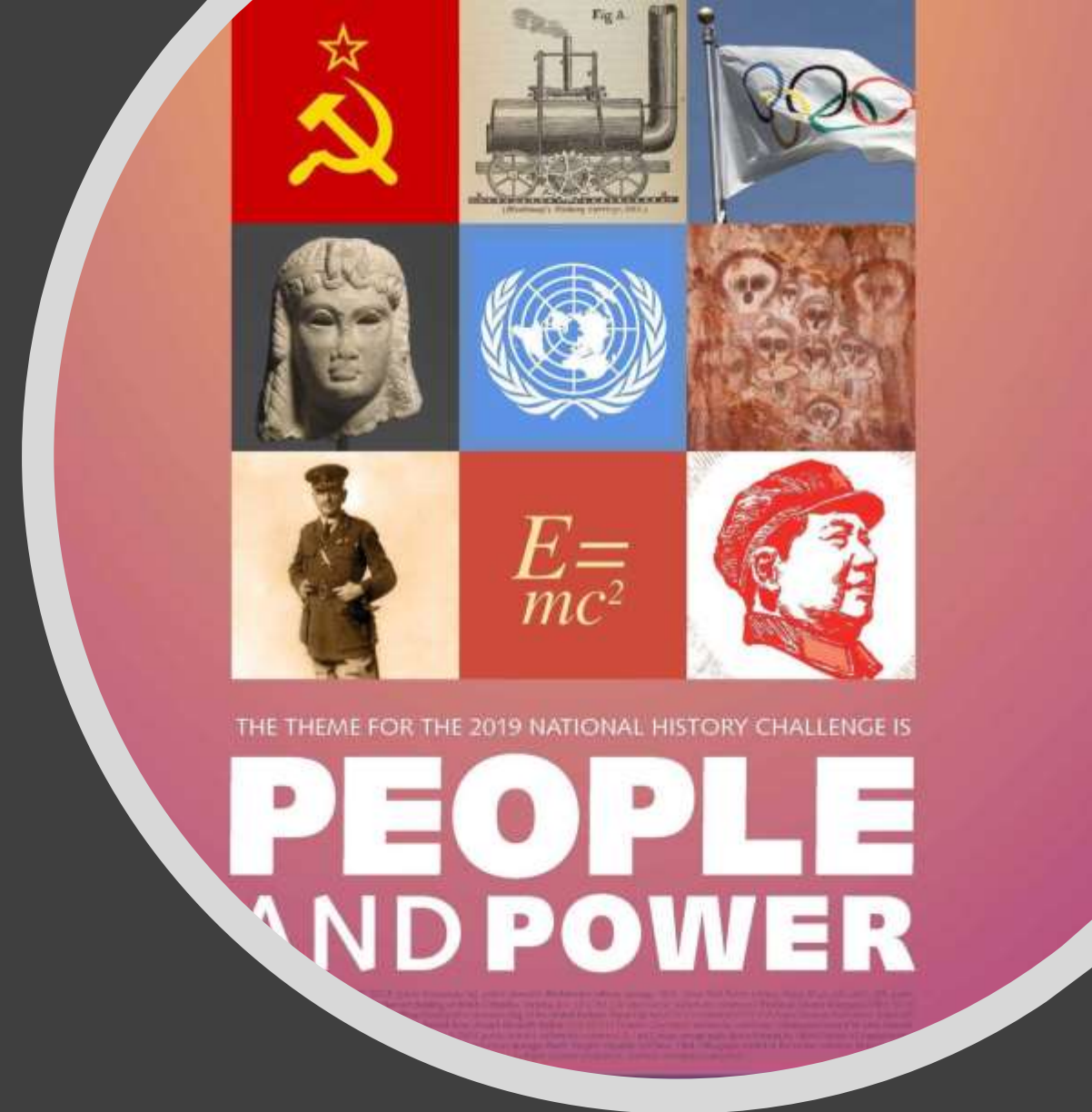
The theme offers students the opportunity to explore various topics in history and can be approached at a number of levels such as:

- Assessing the extent to which a particular event or person can be viewed as demonstrating the use of *Power*.
- Examining an event or person and how they may have challenged the idea of *Power*.
- Evaluating the extent of change or impact created by a particular event or person, and how it reflects the concept of gaining, loosing or using *Power*.



# Thematic categories

- Australian Wartime Experiences
- Have a voice in our Democracy
- People Power
- Women's History (Australian)
- Museum Exhibit
- Asia and Australia
- History of sport
- Indigenous History
- Using Primary Sources from the National Archives



# Entry Levels

- Schools may enter up to a maximum of 6 entries in each of the following year level categories.
- Primary 1 (up to Year 4)
- Primary 2 (Years 5 and 6)
- Year 7
- Year 8
- Year 9
- Year 10
- Senior (Years 11 – 12)
- Each entry *may* also be nominated for one relevant Special Category award.





# Formats

- Individual Research Essay

## Years 7 to 8

- 800 to 1000 words, not including the bibliography or 50 word descriptor. A bibliography and appropriate referencing must be included.

## Years 9 to 12

- 1000 to 2000 words, not including the bibliography or 50 word descriptor. An annotated bibliography and appropriate referencing must be included.

- 3D Model (Refer to website for instructions)  
<http://historychallenge.org.au/contest-information/presentation-formats/museum-display/>
- Other Formats (Refer to website for instructions)  
<http://historychallenge.org.au/contest-information/presentation-formats/other-format/>



# Entry is assessed on:

- **Historical Quality** (Historically accurate, diversity of sources and information, demonstrate a historical understanding of the period, using **evidence** and information to create an effective discussion/presentation)
- **Relation to the theme** (Clarity of hypothesis and level of valid historical response to the theme)
- **Presentation** (Originality, creativity, clarity, communication and organisation)

Find Judging Sheet under forms on the website.

<http://historychallenge.org.au/wp-content/uploads/2015/03/JudgingSheet2015.pdf>



# Certificates

Certificate Level	Criteria	Prize
<b>Young Historian Green</b>	Participates in the process of Historical research	Certificate
<b>Young Historian Bronze</b>	AND was selected by the school to proceed to the next level of judging	Certificate
<b>Young Historian Silver</b>	AND was selected as a finalist to proceed to National judging	Certificate
<b>Young Historian Gold</b>	AND was selected as a State Winner in a Year Level or Special Category	Certificate Medallion \$200 prizemoney*
<b>Young Historian Platinum</b>	AND was selected as a National Winner in a Year Level or Special Category	Certificate Medallion \$300 prizemoney Travel and Accommodation to National Presentation in Canberra







Winners of 2018

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